

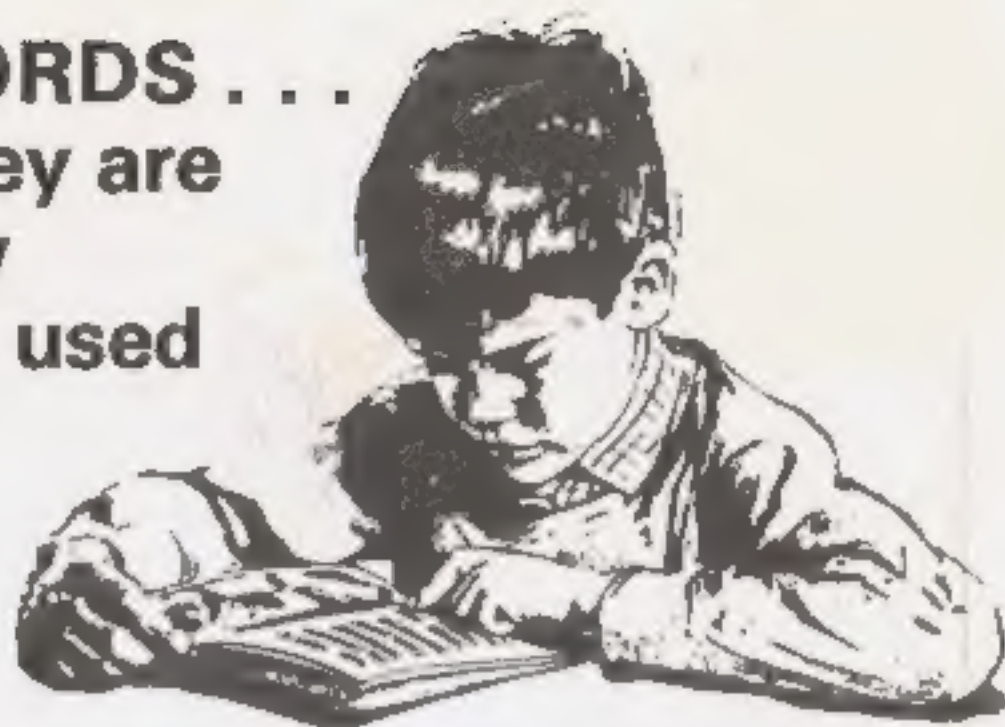
8c

Fun with sounds



**The Ladybird Key Words
Reading Scheme**

KEY WORDS . . . **what they are** **and how** **they are used**



Some of the words in the English language are used much more frequently than others. These words which appear more frequently can be called Key Words.

Research shows that twelve of these Key Words make up one quarter of all those we read and write. One hundred of them form half, and three hundred about three-quarters, of the total number of words found in juvenile reading. *Reading skill is accelerated if these important words are learned early and in a pleasant way.*

The Ladybird Key Words Reading Scheme is based on these commonly used words. Those used most often in the English language are introduced first—with other words of popular appeal to children. All the Key Words list is covered in the early books, and the later titles use further word lists to develop full reading fluency. The total number of different words which will be learned in the complete reading scheme is nearly two thousand. The gradual introduction of these words, frequent repetition and complete 'carry-over' from book to book, will ensure rapid learning.

The full-colour illustrations have been designed to create a desirable attitude towards learning—by making every child *eager* to read each title. Thus this attractive reading scheme embraces not only the latest findings in word frequency, but also the natural interests and activities of happy children.

Each book contains a list of the new words introduced.

W. MURRAY, the author of the Ladybird Key Words Reading Scheme, is an experienced headmaster, author and lecturer on the teaching of reading. He is co-author, with J. McNally, of 'Key Words to Literacy'—a teacher's book published by The Schoolmaster Publishing Co. Ltd.

THE LADYBIRD KEY WORDS READING SCHEME has 12 graded books in each of its three series—'a', 'b' and 'c'. As explained in the handbook 'Teaching Reading', these 36 graded books are all written on a controlled vocabulary, and take the learner from the earliest stages of reading to reading fluency.

The 'a' series gradually introduces and repeats new words. The parallel 'b' series gives the needed further repetition of these words at each stage, but in different context and with different illustrations.

The 'c' series is also parallel to the 'a' series, and supplies the necessary link with writing and phonic training.

An illustrated booklet—'Notes for Teachers'—can be obtained free from the publishers. This booklet fully explains the Key Words principle and the Ladybird Key Words Reading Scheme. It also includes information on the reading books, work books and apparatus available, and such details as the vocabulary loading and reading ages of all books.

BOOK 8c

The Ladybird Key Words Reading Scheme

Fun with sounds

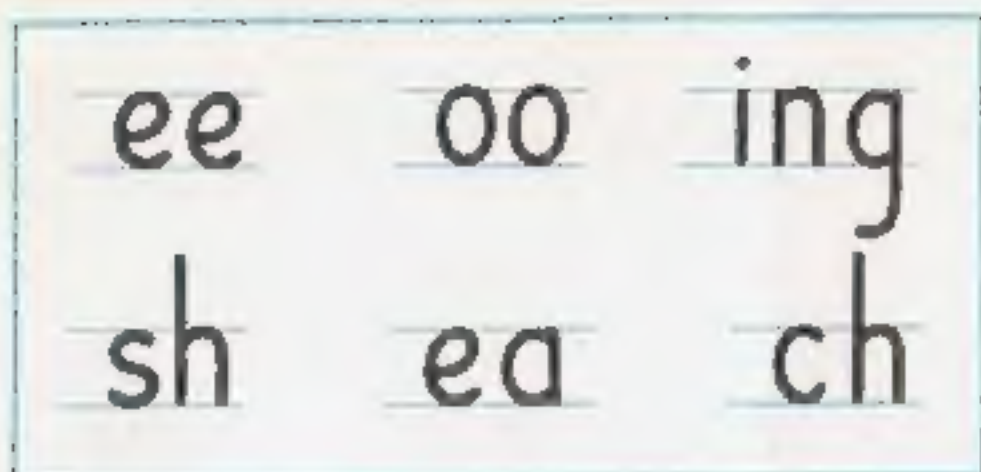
by W. MURRAY
with illustrations
by M. AITCHISON



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Printed in England



The boy uses sounds to help him make words.

He makes the words—

see

bee

book

cook

ring

king

shop

fish

sea

tea

each

reach

*Sounds we know from Book 7c.

see bee

book
cook

ring
king

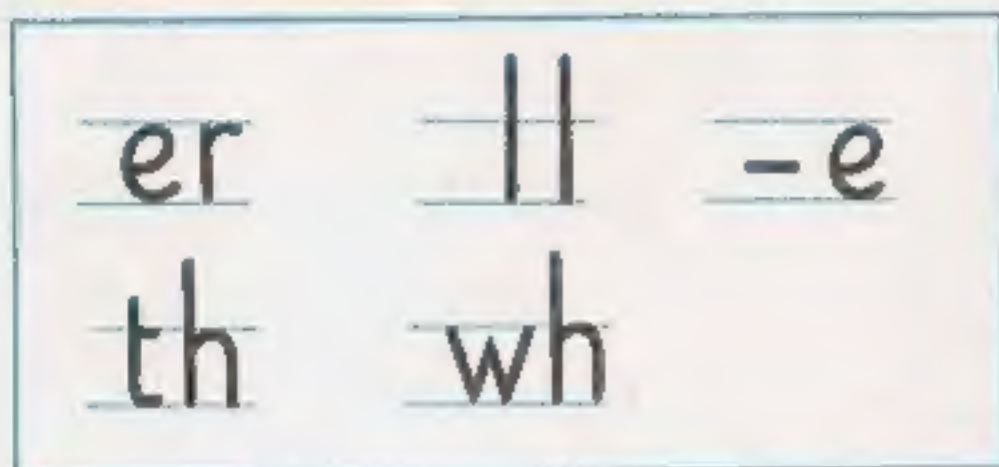
shop
fish

sea
tea

each
reach

scissors





The girl likes to make words with the help of sounds.

She makes the words—

farmer

fisherman

bell

hill

pip

pipe

pin

pine

thin

teeth

whip

which

*Sounds we know from Book 7c.

farmer

fisherman

bell

pip

pin

hill

pipe

pine

thin

teeth

whip

which



ai

We know the words: **rain, train**
and **again**.

We can learn the words: **rail, sail,**
bait, wait, chain.

The man has come to fish. He has his boy and girl with him. They have come by train. The boy and girl like to go by rail.

It has been raining, but it is sunny now. "I hope it will not rain again," says the man.

He baits his hook. Then he puts the hook with the bait into the water and waits.

The boy and girl watch. The girl has some flowers. She makes a chain of flowers as she waits. The boy has a boat he wants to sail.



ay

We know the words: **day, may, play, say** and **away.**

We can learn the words: **stay, hay, pay.**

The children watch their father fish. Then they say, "We don't want to watch all day. May we play now?"

"Yes," says their father, "but please don't stay here. Go some way away as I want to go on fishing."

They go away and the boy sails his boat. Then he and his sister play in some hay that they find. They play hide and seek in the hay.

Then their father comes to say, "It is time to go home." The boy looks at the fish. "Five fish and nothing to pay," he says.



We know the words: **boat** and **road**.

We can learn the words: **moat**, **goat**, **coat**, **oak**, **load**, **foal**, **coal**.

The children are by a moat. The girls look at the ducks on the water. One of the boys puts his coat on a goat they are playing with.

A farmer goes by on the road with a load of hay. He sees the children and calls to them, "Stay away from the moat."

A man is by an oak tree with a foal. The girls go over to look at it. "It is a beautiful foal," says one girl. "It is so black," says the other. "It is as black as coal."



st

We know the words: **stop** and **first**.

We can learn the words: **rest**, **post**, **stamps**, **cost**, **stick**, **stands**, **steps**.

The boy and girl are on holiday at a farm. Today their mother and father stay in the farmhouse for a rest, and the children go to post some cards and letters to their friends.

They know how much the stamps cost and they have money for them. First they buy the stamps and then they stick them on the letters and cards.

The farm dog is with them. He stands by the steps as they post the letters and cards.

Then they go back to the farm for their tea.



Complete the words as you write them in your exercise book. The pictures will help you.

ai ay oa st

1. ch--n

2. h--

3. st--t

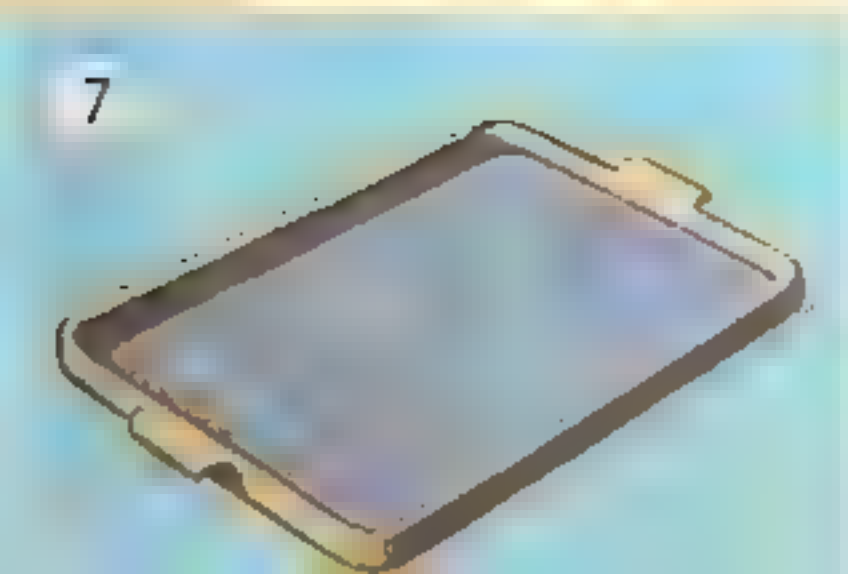
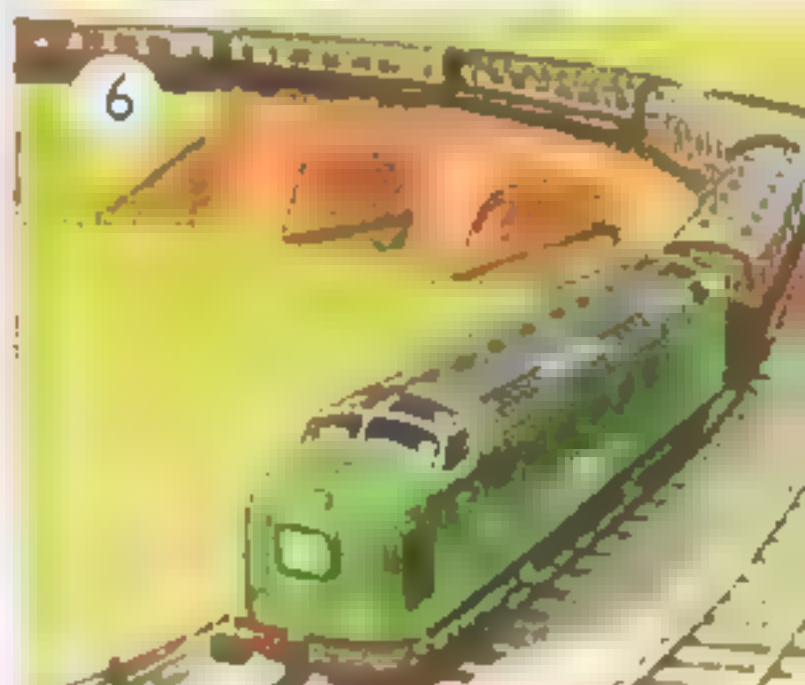
4. ne--

5. --amp

6. tr--n

7. tr--

8. t--d

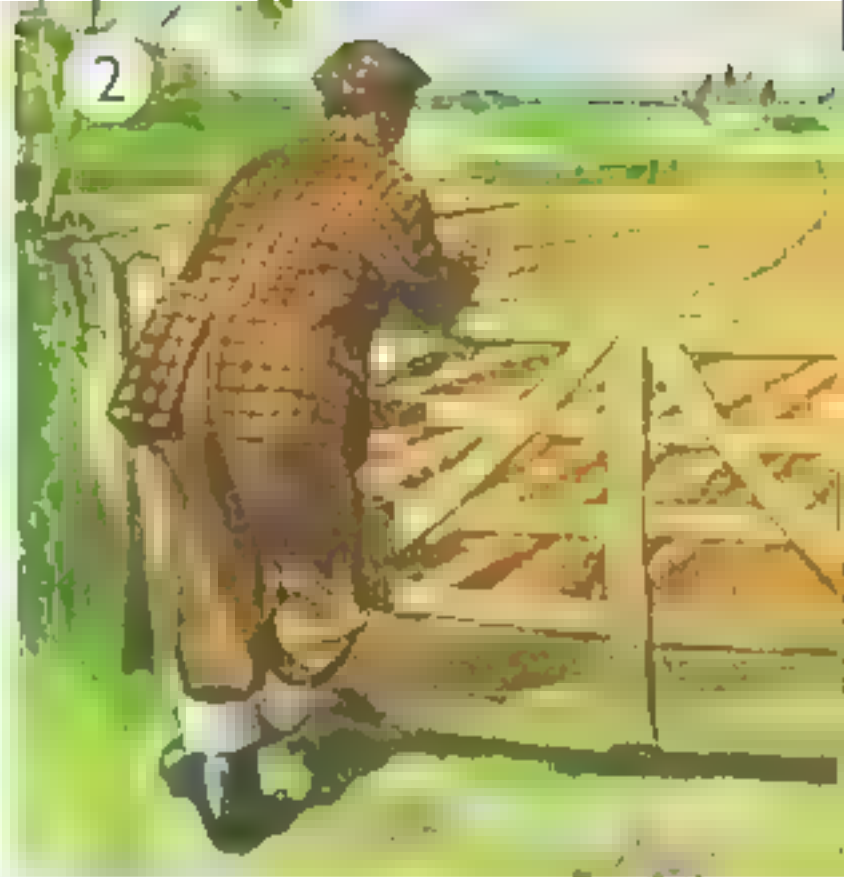


nd

We know the words: **and, hand, sand, stand and end.**

We can learn the words: **band, land, pond, mend, bend, wind.**

1. Here is a band.
2. The farmer looks at his land.
3. One boy sits and the other two stand.
4. The foal is by a pond.
5. She is going to mend her coat.
6. The trees bend in the wind.

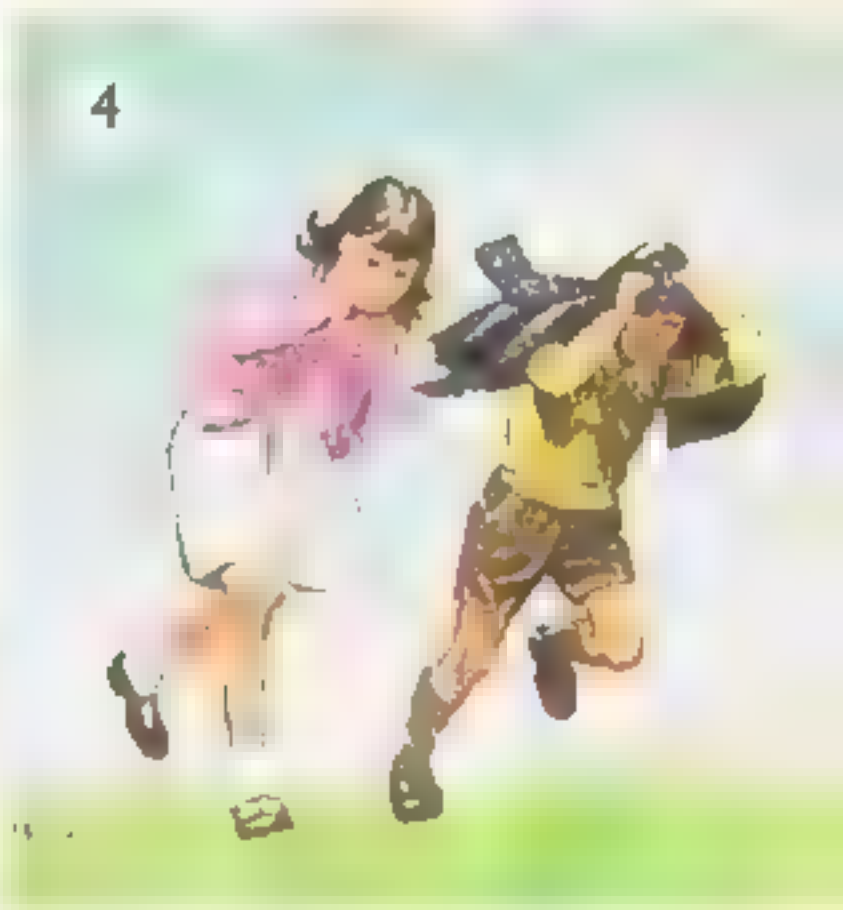
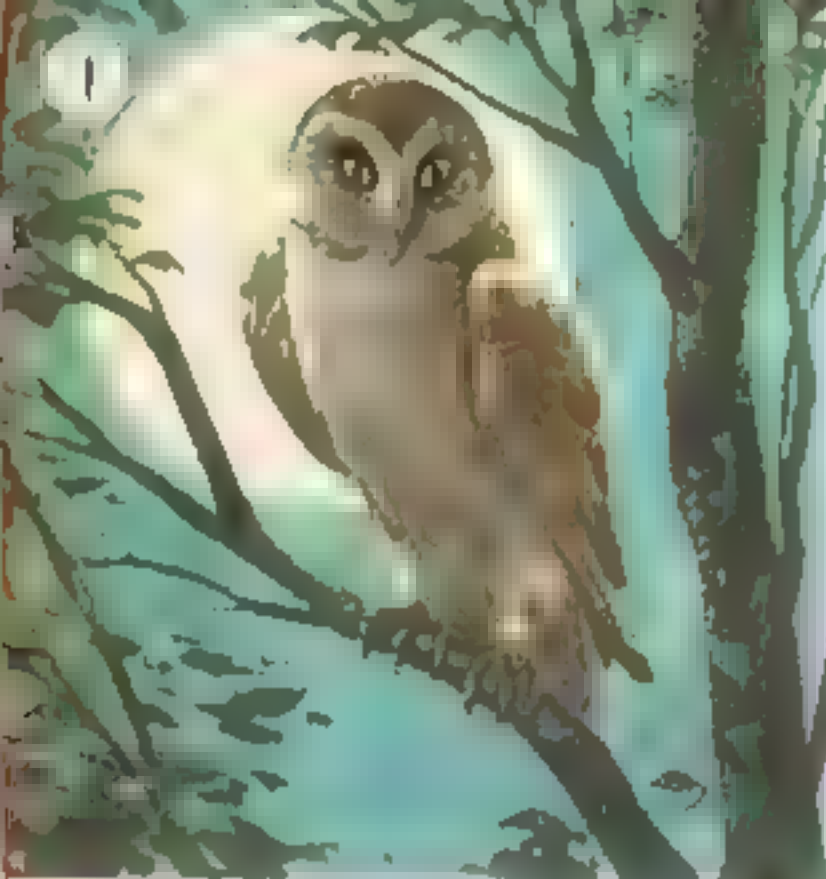


OW

We know the words: **cow, how, now, down and flower.**

We can learn: **owl, fowls, tower, shower, town, clown.**

1. The owl looks down from the tree.
2. He helps the farmer with the fowls.
3. There is a tower on the hill.
4. They get wet in a shower of rain.
5. The man is in the town.
6. The children look at the clown.



aw

We know the words: **saw** and **draw**.

We can learn the words: **paw**, **raw**, **claws**, **straw**, **lawn**, **yawns**.

1. The cat put its paw in a dish.
2. The meat is raw. She is going to cook it.
3. The bird has big claws.
4. The farm dog is on some straw.
5. The children play on the lawn.
6. The boy yawns. He wants to go to bed.

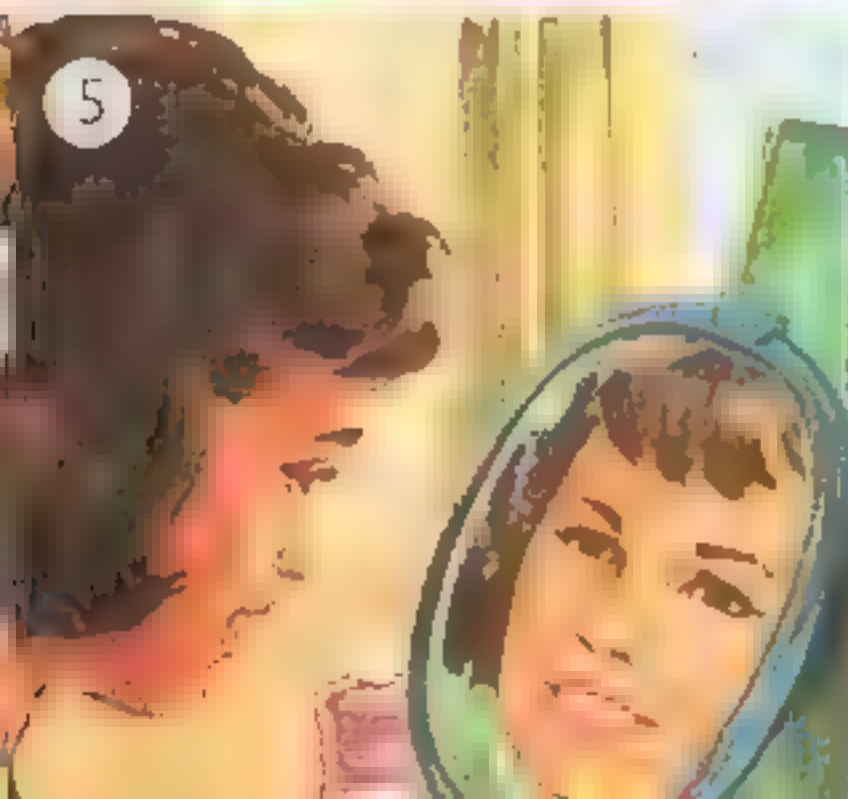


-ce

We know the words **ice** (in ice-cream), and **nice**.

We can learn the words: **dice**, **mice**, **rice**, **race**, **face**, **place**.

1. Here are some dice.
2. This boy likes mice.
3. Mother uses some rice.
4. The children like to race.
5. She looks at her face.
6. She puts the tin in its place.



Complete the words as you write them in your exercise book. The pictures will help you.

nd ow aw -ce

1. be--

2. dr--ing

3. --l

4. ra--

5. cl--s

6. ba--

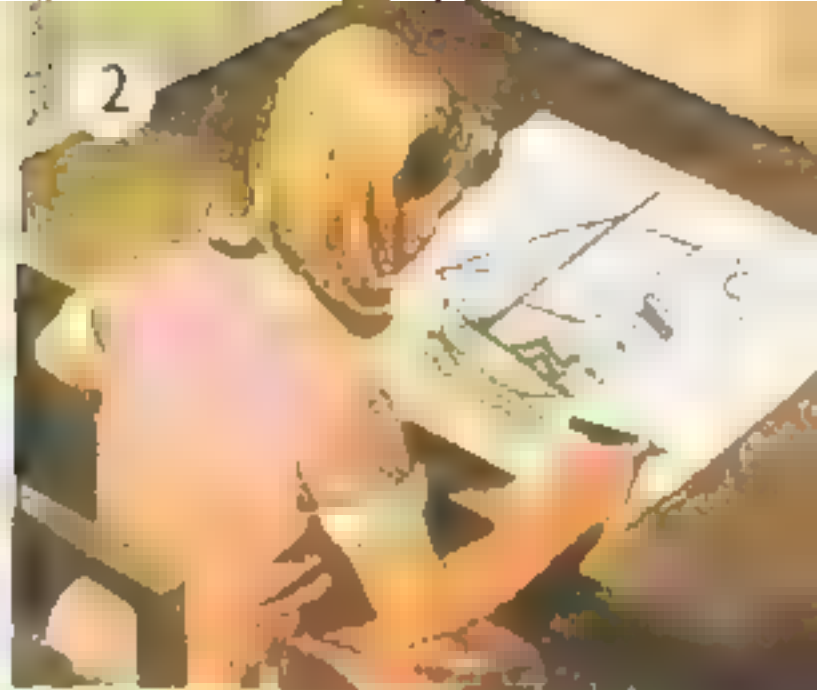
7. t--el

8. di--

1



2



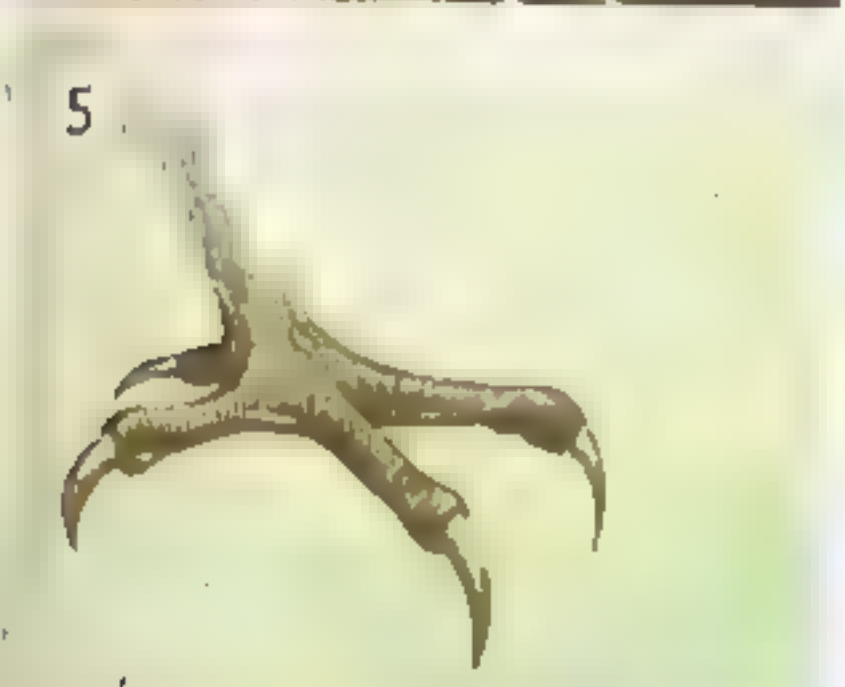
3



4



5



6



7



8



ck

We know the words, **back, black, chick, duck, pick, thick** and **o'clock**.

We can learn the words: **peck, licks, kicks, lock, rock, socks, deck, sack**.

1. The fowls peck as they eat.
2. The girl licks the ice-cream.
3. The boy kicks the ball.
4. He opens the lock with a key.
5. A bird is on the rock.
6. The boy puts on his socks.
7. A man is on deck.
8. This man has a sack.



ar

We know the words: **car, jar, barn, park, card, garden.**

We can learn the words: **arm, star, bark, dark, park, mark, market, sharp.**

1. She takes his arm.
2. He draws a star.
3. The boy makes the dog bark.
4. It is dark in the barn.
5. They play in the park.
6. She makes a mark on the wall.
7. Here is a market.
8. This is sharp.



Some old fishermen sit on the sea wall and watch the boats. They do not go out to sea any more as they are too old. They talk to each other about old times and what they think the weather will be.

Another one mends a fishing net. Another is mending a little boat as he talks to a boy and a girl. He tells them about his days at sea. He says that once he was on the deck when a whale hit his boat. "Over she went," he says, "and I had to swim to another boat."

Copy out and complete—

1. The old fishermen sit and watch the b^oats.
2. They are on the s^{ea} wall.
3. One tells them about his d^ays at sea.
4. On-^l a whale hit his boat, he says.
5. He was on de^{ck} when his boat was hit.



A farmer buys a big black and white bull at the market. He brings him to his farm and puts him with his cows.

The next day a man on the farm goes to work by the cows. All at once the bull sees him. He does not like the look of the man and comes over to him. The man starts to run and the bull runs after him.

The man runs fast but the bull runs fast, too. The man is in danger. The bull may catch him. Then the man jumps over the gate just in time.

Copy out and complete—

1. A farmer buys a big bull.
 2. The bull is black and white.
 3. The bull is with the cows.
 4. The man starts to run.
 5. The bull runs fast.
-



It is night time. There is a fox by the farmhouse. The fox wants to eat. He would like a fowl, or a duck or a goose. There are lots of these on the farm.

The farmer is in bed. He does not know the fox is about. But soon he hears his dog bark. Then he hears the fowls and the ducks. He jumps from his bed and runs out of the farmhouse. Then he sees the fox. When the fox sees both the farmer and his dog, he runs away.

Copy out and complete—

1. The fox wants to ~~eat~~.
 2. The farmer h^ears the dog b~~ark~~.
 3. He runs d^{own} to see what is going on.
 4. He s^{ees} the fox.
 5. The fox runs aw~~ay~~.
-



There is a nest in the tree and there are some little birds in it. One of them falls out of the nest on to the lawn. It cannot fly.

A cat is on the lawn. The cat likes to catch birds. He sees the little bird fall out of the nest and goes over to it.

A boy comes into the garden and sees the little bird and the cat. He takes the cat into the house. Then he picks up the little bird in his hand. It is soon in its nest again.

Copy out and complete—

1. A ne^st is in the tree.
 2. A cat is on the l^awⁿ.
 3. The cat likes to cat^{ch} birds.
 4. He pi^{ck}s up the bird in his hand.
 5. The bird is soon in its nest ag^{ai}n.
-



One sunny summer day, two boys find a goat by a barn. There is a chain on the goat. The other end of the chain is round a post.

One boy says, "What a nice goat. I know another goat and he lets me play with him." He goes up to this goat with his hand out. But this goat does not like children. He runs at the boy and hits him hard with his head. The boy sits down hard. The other boy helps him up and they both run away.

Copy out and complete—

1. It is a sunny summer day.
 2. There is a chain on the goat.
 3. The chain is round a post.
 4. The boy says, "What a nice goat."
 5. He says, "Another goat lets me play with him."
-



One of these boys has made a Go-Kart with the help of his father. They had a picture of a Go-Kart from a shop and got some help from this as they made their own Go-Kart.

The boy's father does not let him use the Go-Kart on the roads as there would be too much danger there.

The boy and his friend come down this hill fast. They have put some hay by the wall so that the Go-Kart cannot hit the wall on the way down. Both the boys have a lot of fun in this way.

Copy out and complete—

1. The boy a - - his father have made a Go-Kart.
2. The boy does not use the Go-Kart on the r - - ds.
3. There is some h - - by the wall.
4. The boy and his friend come down the hi - - .
5. They come down the hill fa - - .



The weather is bad. It has been raining for a long time. "Let us go and play in the barn," says one boy to the other. "There is more room there."

"Yes," says his friend, "we can play games there that we cannot play in the house."

The two boys go to the barn with their sisters. First they play cricket with a bat they have made. Then they play hide and seek in the straw.

One of the boys finds some sacks. They each get in a sack and then they have a sack race.

Copy out and complete—

1. There has been a lot of r - - n.
2. They go in the b - - n.
3. They play in the str - - .
4. One boy finds some sa - - s.
5. They have a sack ra - - .



The children have their pets on the lawn. The little boy plays with his puppy and his sister gives her rabbit something to eat. The big girl is going to brush her kitten. Her brother has some mice in a big box.

"I like to look after my rabbit," says the little girl. "It is fun to play with my puppy," says the little boy.

"Some people don't like mice," says the big boy, "but I like them very much. When I am a man I hope to work at the Zoo."

The big girl says, "A pet is something to love."

Copy out and complete—

1. The children are on the l--n.
 2. The little girl l--ks after her rabbit.
 3. She gives it something to --t.
 4. The big girl is going to bru--her kitten.
 5. The big boy has some mi--.
-



Pages 48 to 51 give the answers to the written exercises in this book.

Page 16

- | | |
|----------|----------|
| 1. chain | 2. hay |
| 3. stoat | 4. nest |
| 5. stamp | 6. train |
| 7. tray | 8. toad |
-

Page 26

- | | |
|----------|------------|
| 1. bend | 2. drawing |
| 3. owl | 4. race |
| 5. claws | 6. band |
| 7. towel | 8. dice |
-

Page 32

1. The old fishermen sit and watch the boats.
2. They are on the sea wall.
3. One tells them about his days at sea.
4. Once a whale hit his boat, he says.
5. He was on deck when his boat was hit.

Page 34

1. A farmer buys a big bull.
 2. The bull is black and white.
 3. The bull is with the cows.
 4. The man starts to run.
 5. The bull runs fast.
-

Page 36

1. The fox wants to eat.
 2. The farmer hears the dog bark.
 3. He runs down to see what is going on.
 4. He sees the fox.
 5. The fox runs away.
-

Page 38

1. A nest is in the tree.
2. A cat is on the lawn.
3. The cat likes to catch birds.
4. He picks up the bird in his hand.
5. The bird is soon in its nest again.

Page 40

1. It is a sunny summer day.
2. There is a chain on the goat.
3. The chain is round a post.
4. The boy says, "What a nice goat."
5. He says, "Another goat lets me play
with him."

Page 42

1. The boy and his father have made a
Go-Kart.
2. The boy does not use the Go-Kart on
the roads.
3. There is some hay by the wall.
4. The boy and his friend come down
the hill.
5. They come down the hill fast.

Page 44

1. There has been a lot of rain.
2. They go in the barn.
3. They play in the straw.
4. One boy finds some sacks.
5. They have a sack race.

Page 46

1. The children are on the lawn.
2. The little girl looks after her rabbit.
3. She gives it something to eat.
4. The big girl is going to brush her
kitten.
5. The big boy has some mice.

**Revision of sounds
learned in this book**

ai	ay	oa	st
----	----	----	----

nd	ow	aw	-ce
----	----	----	-----

ck	ar
----	----

This Book 8c provides the link with writing for the Readers 8a and 8b in the Ladybird Key Words Reading Scheme. It also continues phonic training.

In addition to the words used from Books 8a and 8b and the earlier books of the Reading Scheme, the following are introduced to assist phonic training—

Page	Page
4) (Revision of sounds	24 dice mice rice
6) taught in Book 7c)	race place face
8 rail sail bait	26 drawing towel
wait chain	28 peck licks kicks
10 stay hay pay	lock rock socks
12 moat goat coat	deck sack
oak load foal	30 arm star bark
coal	dark park mark
14 rest post stamps	market sharp
cost stick stands	32 —
steps	34 catch
16 stoat tray toad	36 —
18 band land pond	38 —
bend mend wind	40 hard
20 owl fowls tower	42 —
shower town clown	44 —
22 paw raw claws	46 pets
straw lawn yawns	48–51 Answers



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